

- (b) [8 marks] Prove that AES in CBC mode is not IND-CPA secure if the IV can be predicted by the adversary.
- (c) [8 marks] Prove that AES in CBC mode is not IND-CCA2 secure, even if the adversary cannot predict the IV.

Note: You don't have to be formal. The goal here is to convince us that you understand the mechanics of these security games, can come up with a strategy for the adversary to follow, and then justify why that strategy gives them a non-negligible advantage.

3. [20 marks] Encryption in Practice

For this question you will explore encryption in practice. This is a somewhat open-ended problem and you will be graded according to your ability to make security-conscious choices.

The plaintext shall consist of your full name and student number. Encrypt it using 128-bit AES in CBC mode. Use any method (*i.e.*, programming language or software program) you wish. Encode characters using UTF-8 (e.g., the character '0' is encoded as the byte 0x30, 'A' as 0x41, etc).

Submit the following:

- (a) A text file containing the source code or commands you used. In the comments, specify your name, student number, what programming language, library, or software program you used,
- (b) A text file containing the exact plaintext message (*i.e.*, name and student number),
- (c) The encryption key used, written as a list of hexadecimal bytes (e.g., 00, 01, 02, ...EE, FF),
- (d) Any initialization vector (IV) used, written as a list of hexadecimal bytes,
- (e) The resulting ciphertext, written as a list of hexadecimal bytes.

4. [36 marks] Fun with Hashing

In this question we will explore the security properties of hash functions in the context of file hashing.

Step 1. Download the following [assignment files](#). This zip file contains two (Linux) programs: `assignment1-good` and `assignment1-evil`.

Note: You do not need to *execute* these programs (and you may not even be able to depending on your OS). We only use them in the context of computing their respective hash values.

(a) When executed, `assignment1-good` prints:

SE 4472/ECE 9064 is a GOOD course!

(b) When executed, `assignment1-evil` prints:

SE 4472/ECE 9064 is an EVIL course. MOO HA HA!

Step 2. Download and install [OpenSSL](#). If you're running Windows, you'll need to install the [binaries](#). If you're running Linux, you likely have it installed already. In a terminal type `openssl version` to check. Mac users can install OpenSSL via [brew](#). Finally, hang on to your installation, because we'll be using it again in future assignments.

Step 3. Now use OpenSSL to:

- Compute the [MD5](#) hashes of `assignment1-good` and `assignment1-evil`
- Compute the [SHA-1](#) hashes of `assignment1-good` and `assignment1-evil`

Step 4. Submit the following:

1. [8 marks] The hashes computed in **Step 3**.
2. [28 marks] An analysis of the results from the previous step. For each of the following, answer the question in one or two sentences:
 - (a) [4 marks] What do the MD5 hashes suggest about these two files?
 - (b) [4 marks] What do the SHA1 hashes suggest about these two files?
 - (c) [4 marks] Thinking about the answers to the previous two questions, which hash function is right? Which one is wrong? How can you tell?
 - (d) [4 marks] What security property is being violated here?
 - (e) [4 marks] Suggest a possible (evil) application of the ability to violate this security property?
 - (f) [4 marks] On average, how many operations (*i.e.*, invocations of a hash function) would an attacker have to make (on average) to pull off this attack on a well-designed k -bit hash function?
 - (g) [4 marks] Do you think Prof. Essex actually performed that much computation in order to create these files for this assignment? Feel free to be creative/speculative, but justify your answer.